

There were: 23 possible respondents.

	Question Text	N	RR	Avg	MUSC Avg	MUSC SP20	Div Avg	Div SP20	Sch Avg	Sch SP20						
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
Grp	Course Questions			4.71	5.38	5.25	5.34	5.39	5.17	5.29						
Grp	Instructor Questions (DAHN)			4.75	5.44	5.33	5.41	5.51	5.30	5.33						
1	Objectives clearly stated	4	17%	4.75	5.43	5.37	5.37	5.46	5.26	5.41	25% (1)					75% (3)
2	Objectives met	4	17%	4.75	5.43	5.28	5.37	5.40	5.22	5.34	25% (1)					75% (3)
3	Content well-organized	4	17%	4.75	5.36	5.19	5.28	5.32	5.14	5.25	25% (1)					75% (3)
4	Course materials helpful	4	17%	4.75	5.39	5.25	5.31	5.39	5.12	5.26	25% (1)					75% (3)
5	Assignments & exams covered the course	4	17%	4.5	5.46	5.34	5.39	5.48	5.19	5.34	25% (1)				25% (1)	50% (2)
6	Learned great deal	4	17%	4.75	5.30	5.15	5.27	5.33	5.12	5.24	25% (1)					75% (3)
7	Overall effective course	4	17%	4.75	5.32	5.18	5.30	5.35	5.11	5.24	25% (1)					75% (3)
9	Text effectiveness	4	17%	4.75	5.12	5.05	5.12	5.05	4.88	5.04	25% (1)					75% (3)
10	Grading policy was clear	4	17%	4.5	5.43	5.37	5.43	5.37	5.36	5.40	25% (1)				25% (1)	50% (2)
11	Instructor was organized (DAHN)	4	17%	4.75	5.40	5.26	5.33	5.41	5.23	5.35	25% (1)					75% (3)
12	Instructor presented effectively (DAHN)	4	17%	4.75	5.39	5.24	5.33	5.42	5.14	5.29	25% (1)					75% (3)
13	Instructor created respectful environment (DAHN)	4	17%	4.75	5.46	5.43	5.46	5.56	5.37	5.53	25% (1)					75% (3)
14	Demonstrated thorough knowledge (DAHN)	4	17%	4.75	5.60	5.52	5.56	5.65	5.44	5.57	25% (1)					75% (3)

15	Instructor encouraged questions/ opinions (DAHN)	4	17%	4.75	5.41	5.32	5.43	5.51	5.35	5.49	25% (1)					75% (3)
16	Instructor available for student consultation (DAHN)	4	17%	4.75	5.40	5.32	5.40	5.49	5.32	5.46	25% (1)					75% (3)
17	Overall effective instructor (DAHN)	4	17%	4.75	5.43	5.30	5.40	5.48	5.24	5.39	25% (1)					75% (3)
19	Class met appropriate number of times (DAHN)	4	17%	4.75	5.59	5.37	5.59	5.37	5.59	5.37	25% (1)					75% (3)

Instructor	Text Responses
	Question: Comments on course effectiveness
	-The reading/response assignments were good for comprehension -The 12-tone assignment was helpful for understanding the music
	I really enjoyed doing the discussions. I felt like it created an amazing learning environment. I wish that we could have still met over an online platform to all discuss 20th century stuff! I felt the assignments were helpful and clear. I was not worried when the exam came, knowing that the assignments were extremely similar.
	Dr. Dahn was able to take material that seemed a bit intimidating or confusing in the reading and make it understandable in the lectures. I appreciated how varied the course was from readings to hands-on composition projects to typical assignments.
	Question: Instructor Comments
DAHN	-He always asked for student questions -He tailored his approach to student needs
DAHN	With finishing the semester out online, I was very impressed with how Dr. Dahn was always available when I had questions and was very helpful in helping me to understand what I wasn't quite grasping. I entered this class not very excited about studying 20th century music, which can be a bit extreme, but Dr. Dahn was able to help us see, recognize and analyze what exactly some of the composers were doing and how they were doing it to create the music they did. I thought it was very fascinating and appreciate Dr. Dahn's teaching methods that helped me understand this era better.

There were: 14 possible respondents.

	Question Text	N	RR	Avg	MUSC Avg	MUSC SP20	Div Avg	Div SP20	Sch Avg	Sch SP20						
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
Grp	Course Questions			5.14	5.38	5.25	5.34	5.39	5.17	5.29						
Grp	Instructor Questions (DAHN)			5.14	5.44	5.33	5.41	5.51	5.30	5.33						
1	Objectives clearly stated	7	50%	5.14	5.43	5.37	5.37	5.46	5.26	5.41	14% (1)				14% (1)	71% (5)
2	Objectives met	7	50%	5.14	5.43	5.28	5.37	5.40	5.22	5.34	14% (1)				14% (1)	71% (5)
3	Content well-organized	7	50%	5.14	5.36	5.19	5.28	5.32	5.14	5.25	14% (1)				14% (1)	71% (5)
4	Course materials helpful	7	50%	5.14	5.39	5.25	5.31	5.39	5.12	5.26	14% (1)				14% (1)	71% (5)
5	Assignments & exams covered the course	7	50%	5.14	5.46	5.34	5.39	5.48	5.19	5.34	14% (1)				14% (1)	71% (5)
6	Learned great deal	7	50%	5.14	5.30	5.15	5.27	5.33	5.12	5.24	14% (1)				14% (1)	71% (5)
7	Overall effective course	7	50%	5.14	5.32	5.18	5.30	5.35	5.11	5.24	14% (1)				14% (1)	71% (5)
9	Text effectiveness	7	50%	5	5.12	5.05	5.12	5.05	4.88	5.04	14% (1)				29% (2)	57% (4)
10	Grading policy was clear	7	50%	5.14	5.43	5.37	5.43	5.37	5.36	5.40	14% (1)				14% (1)	71% (5)
11	Instructor was organized (DAHN)	7	50%	5.14	5.40	5.26	5.33	5.41	5.23	5.35	14% (1)				14% (1)	71% (5)
12	Instructor presented effectively (DAHN)	7	50%	5	5.39	5.24	5.33	5.42	5.14	5.29	14% (1)				29% (2)	57% (4)
13	Instructor created respectful environment (DAHN)	7	50%	5.14	5.46	5.43	5.46	5.56	5.37	5.53	14% (1)				14% (1)	71% (5)
14	Demonstrated thorough knowledge (DAHN)	7	50%	5.14	5.60	5.52	5.56	5.65	5.44	5.57	14% (1)				14% (1)	71% (5)

15	Instructor encouraged questions/ opinions (DAHN)	7	50%	5.14	5.41	5.32	5.43	5.51	5.35	5.49	14% (1)			14% (1)	71% (5)
16	Instructor available for student consultation (DAHN)	7	50%	5.14	5.40	5.32	5.40	5.49	5.32	5.46	14% (1)			14% (1)	71% (5)
17	Overall effective instructor (DAHN)	7	50%	5.29	5.43	5.30	5.40	5.48	5.24	5.39	14% (1)				86% (6)
19	Class met appropriate number of times (DAHN)	7	50%	5.14	5.59	5.37	5.59	5.37	5.59	5.37	14% (1)			14% (1)	71% (5)

Instructor	Text Responses
	Question: Comments on course effectiveness
	There was an excellent anthology and book from which to learn. He demonstrated techniques that we needed with ample time to ask questions, and contribute.
	very informative to learning and mastering baroque counterpoint
	Videos and examples did a great deal to elucidate the material. After transition to online learning, materials presented were very clear and instructive.
	Enjoyed learning about counter point and the class discussions.
	For this course specifically, I would have liked to have more practice in class but individually rather than as a whole class. When doing it as a class, it was hard to determine if I would be able to effectively write any counterpoint on my own.
	I learned SO MUCH in this class. I really liked the online discussions for the reading because then we could talk about that stuff in the next class. The only thing I didnt love was that we would do a lot of in-class composing, which was hard because he is a harmonic composer and Im more melodic. It might have been nice to at least try doing some group work in-class where he gave a melody and then in groups of 3 or 4 we work out our own counterpoint and he goes around to the groups asking if we have any questions. The anthology was amazing.
	Question: Instructor Comments
DAHN	Very thorough and clear instructor in explaining compositional techniques. Very patient in helping students understand. An excellent teacher!
DAHN	very clear and made sure no student was left behind in terms of everyone on board
DAHN	The text was not as clear as I would have liked, but Dr. Dahn always helped to clarify, and provided supplementary texts that made things clear.
DAHN	Very knowledgeable and willing to help understand the subject.
DAHN	I always appreciated him grading homework fairly quickly. He was very good about explaining textbook terms and giving us examples from the anthology. I liked when we composed something in class and then we looked to see how Bach did it. He cares a lot about his students and it comes through. I thought his transition to online learning was great- the videos were very informative. I was especially grateful for him pushing all the deadlines back because I had a lot going on with the virus changing everything about my life.

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											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
Grp	Course Questions			5.93	5.38	5.25	5.34	5.39	5.17	5.29						
Grp	Instructor Questions (DAHN)			6	5.44	5.33	5.41	5.51	5.30	5.33						
1	Objectives clearly stated	2	14%	6	5.43	5.37	5.37	5.46	5.26	5.41						100% (2)
2	Objectives met	2	14%	5.5	5.43	5.28	5.37	5.40	5.22	5.34					50% (1)	50% (1)
3	Content well-organized	2	14%	6	5.36	5.19	5.28	5.32	5.14	5.25						100% (2)
4	Course materials helpful	2	14%	6	5.39	5.25	5.31	5.39	5.12	5.26						100% (2)
5	Assignments & exams covered the course	2	14%	6	5.46	5.34	5.39	5.48	5.19	5.34						100% (2)
6	Learned great deal	2	14%	6	5.30	5.15	5.27	5.33	5.12	5.24						100% (2)
7	Overall effective course	2	14%	6	5.32	5.18	5.30	5.35	5.11	5.24						100% (2)
9	Text effectiveness	2	14%	5.5	5.12	5.05	5.12	5.05	4.88	5.04					50% (1)	50% (1)
10	Grading policy was clear	2	14%	6	5.43	5.37	5.43	5.37	5.36	5.40						100% (2)
11	Instructor was organized (DAHN)	2	14%	6	5.40	5.26	5.33	5.41	5.23	5.35						100% (2)
12	Instructor presented effectively (DAHN)	2	14%	6	5.39	5.24	5.33	5.42	5.14	5.29						100% (2)
13	Instructor created respectful environment (DAHN)	2	14%	6	5.46	5.43	5.46	5.56	5.37	5.53						100% (2)
14	Demonstrated thorough knowledge (DAHN)	2	14%	6	5.60	5.52	5.56	5.65	5.44	5.57						100% (2)

15	Instructor encouraged questions/ opinions (DAHN)	2	14%	6	5.41	5.32	5.43	5.51	5.35	5.49							100% (2)
16	Instructor available for student consultation (DAHN)	2	14%	6	5.40	5.32	5.40	5.49	5.32	5.46							100% (2)
17	Overall effective instructor (DAHN)	2	14%	6	5.43	5.30	5.40	5.48	5.24	5.39							100% (2)
19	Class met appropriate number of times (DAHN)	2	14%	6	5.59	5.37	5.59	5.37	5.59	5.37							100% (2)

Instructor	Text Responses
	Question: Comments on course effectiveness
	The classroom discussions were almost always informative even as the students were encouraged to share their thoughts that were not that well informed.
	Very organized Assignments and readings were relevant to the material and helped so much with learning and retention
	Question: Instructor Comments
DAHN	1. WE all had to adapt due to the changing nature of instruction because of the COVID19. I highly respect the decisions he made under these circumstances.
DAHN	Luke was very organized and flexible, especially in the face of the semesters unique circumstances. Made sure that the students understood the assignments given as well as creating a great space in class for discussion.